



# Oscar Patterson Academy 2025-26

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## School-Parent-Student Compact for Learning

This compact outline how parents, students, and the entire school staff will share the responsibility for improved student academic achievement; and, the means by which the school and families will build/develop a partnership to help children achieve the state's high standards.



	Students' Responsibilities	Family's Responsibilities	School's Responsibilities
Improved Student Academic Achievement	<ul style="list-style-type: none"><li><input type="checkbox"/> Be at school and on time every day</li><li><input type="checkbox"/> Participate in in-class activities and discussions</li><li><input type="checkbox"/> Work well with others in group work</li><li><input type="checkbox"/> Complete all classwork and homework</li><li><input type="checkbox"/> Put forth best effort</li><li><input type="checkbox"/> Have a “can-do” attitude</li><li><input type="checkbox"/> Ask the teacher or staff for help when not understanding something or in need of materials/supplies for assignments</li><li><input type="checkbox"/> Set goals and work hard to achieve them</li><li><input type="checkbox"/> Participate in positive extracurricular activities</li><li><input type="checkbox"/> Follow classroom and school rules</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Ensure child attends school, is on time, and prepared daily</li><li><input type="checkbox"/> Discuss daily highlights and school activities with the child</li><li><input type="checkbox"/> Hold high expectations and believe the child will succeed</li><li><input type="checkbox"/> Seek help when help is needed from school, family, friends, or online resources</li><li><input type="checkbox"/> Celebrate child’s successes and efforts</li><li><input type="checkbox"/> Seek resources to become familiar with the child’s academic state standards and assessments</li><li><input type="checkbox"/> Seek positive extracurricular activities for the child</li><li><input type="checkbox"/> Encourage the child to maintain a positive, “can-do” attitude</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Provide students with consistent opportunities to work on grade-appropriate assignments that are aligned with the state standards</li><li><input type="checkbox"/> Hold high expectations for all students and believe they can meet grade-level standards</li><li><input type="checkbox"/> Provide strong instruction to require students to do most of the thinking during the lesson</li><li><input type="checkbox"/> Provide lessons that require students to be deeply engaged in what they are learning</li><li><input type="checkbox"/> Provide academic and behavior tiers of support to ensure that all students meet their goals</li><li><input type="checkbox"/> Promote extracurricular activities for social and intellectual growth beyond the curriculum</li></ul>
Build and Develop a Partnership	<ul style="list-style-type: none"><li><input type="checkbox"/> Listening carefully to the school announcements</li><li><input type="checkbox"/> Give parents/guardians all information sent home by the school</li><li><input type="checkbox"/> Talk regularly with parents/guardians about school work and activities</li><li><input type="checkbox"/> Talk to parents/guardians, teachers, or staff about any problems or fears</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Participate in decisions relating to the education of your child by participating in conferences and meetings</li><li><input type="checkbox"/> Support the school by volunteering, attending school activities, and participating in surveys</li><li><input type="checkbox"/> Maintain two-way lines of communication with the child, teachers, and school staff</li><li><input type="checkbox"/> Check Parent Portal to monitor child’s progress regularly and to update information</li><li><input type="checkbox"/> Stay informed of school activities by connecting to the school’s methods of communication and reading it regularly</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Ensure regular two-way, meaningful communication between parents/guardians and staff, and, to the extent possible, in the language families understand</li><li><input type="checkbox"/> Provide parents/guardians reasonable access to staff, opportunities to volunteer and participate in their child’s class, and to observe activities</li><li><input type="checkbox"/> Keep parents/guardians and students informed frequently of students’ progress by keeping FOCUS/Parent Portal updated and conducting conferences</li></ul>
Student Signature Date:	Parent/Guardian Signature Date:	Teacher’s Signature Date:	

Parent/Guardian Email Address: \_\_\_\_\_

Parent/Guardian Telephone number: \_\_\_\_\_

Conference Type: Circle one Virtual                      in Person                      Telephone

Copy of School-Parent-Student Compact/Conference form was sent home by:    Student    Class Dojo    Emailed once completed

Other: \_\_\_\_\_

Current Grades:        \_\_\_\_\_ ELA        \_\_\_\_\_ Math        \_\_\_\_\_ Science        \_\_\_\_\_ Social Studies

Academic/Work Habits (S, N, U)

\_\_\_\_\_ Follows Directions        \_\_\_\_\_ Obeys Class & School Rules        \_\_\_\_\_ Use time wisely  
\_\_\_\_\_ Works Cooperatively        \_\_\_\_\_ Writing        \_\_\_\_\_ Reading        \_\_\_\_\_ Math        \_\_\_\_\_ Science/SS

Response to Intervention (MTSS): Tier \_\_\_\_\_ (Circle Focus Area)    Reading    Math    Behavior    Attendance

Conference Notes


Position	Signature	Agreement (Yes/No)